

U.S. Department of Education
Washington, D.C. 20202-5335



APPLICATION FOR GRANTS
UNDER THE

Impact Aid Section 8003, FY 2014 Application Package

CFDA # 84.041B

PR/Award # N/A

OMB No. 1810-0687, Expiration Date: 09/30/2014

Closing Date: 01/31/2013 11:59:00 PM

PR/Award # N/A

Table of Contents

Sl#	Title	Page#
1.	Application Program Memorandum -----	3
2.	Application Instructions -----	3
3.	Fax Cover Sheet -----	3
4.	SEA Transmittal Sheet -----	3
5.	Impact Aid, Sec. 8003 Cover Page -----	3
6.	Impact Aid, Sec. 8003 Assurances -----	4
7.	Impact Aid, Sec. 8003 Table 1 - Live-on & Work-on, CWD -----	5
8.	Impact Aid, Sec. 8003 Table 2 - Live-off, CWD -----	7
9.	Impact Aid, Sec. 8003 Table 3 - Live-on & Work-on -----	8
10.	Impact Aid, Sec. 8003 Table 4 - Live-on & Low-Rent Housing -----	9
11.	Impact Aid, Sec. 8003 Table 5 - Work-on -----	10
12.	Impact Aid, Sec. 8003 Table 6 - Membership & ADA -----	11
13.	Impact Aid, Sec. 8003 Table 7 - Expenditures for CWD -----	12
14.	Impact Aid, Sec. 8003 Table 8 - ED-owned Schools -----	13
15.	Impact Aid, Sec. 8003 Table 9 - Military Housing Renovation -----	14
16.	Impact Aid, Sec. 8003 Table 10 - Expenditure for Construction -----	15
17.	Impact Aid, Sec. 8003 Table 11 - Indian Housing Renovation -----	16
18.	Impact Aid, Sec. 8003 IPP Narrative -----	17



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

Impact Aid Program

November 29, 2012

MEMORANDUM

TO : Impact Aid Program Section 8003 Applicants
State Representatives for Impact Aid
Others Interested in the Impact Aid Program

FROM : Alfred D. Lott, Director
Impact Aid Program

SUBJECT : Fiscal Year (FY) 2014 Impact Aid Section 8003 Application
Due January 31, 2013 – Memorandum #2013-01

The Impact Aid Section 8003 electronic application (e-Application) is now available on-line at www.G5.gov. You will find a full set of application instructions as well as other information documents posted within your e-Application package. We urge you to start working with your application well before the due date. Do not wait until the last minute to submit your application and fax the signature pages. Each year, some applicants submit their applications late after waiting too long to begin the process, incurring the 10 percent payment reduction penalty. Don't let this happen to you.

If your school district also applies for Impact Aid under Section 8002, you will receive a separate memo announcing that application.

Submit Your Complete Application before the Deadline

The deadline for submission of your application is:

11:59 p.m. Eastern Standard Time

Thursday, January 31, 2013

A complete application contains all required e-Application forms submitted on-line in G5, plus signed copies of the cover page, assurances and Table 9—if the latter is submitted—submitted by e-mail or by fax. **There is no longer a grace period to submit the signature pages after the deadline.** After you submit the e-Application on-line, you must submit properly dated signature pages by fax or as a PDF document by e-mail, on or before January 31. The pages must be signed and dated on or before January 31, 2012, for your application to be considered complete and timely filed. Our fax number is 1-866-799-1272. Keep your fax confirmation as proof of submission. As an alternative you may scan your signature pages to a PDF document and send them as an e-mail

*Our mission is to promote student achievement and preparation for global competitiveness
by fostering educational excellence and ensuring equal access.*

attachment to Impact.Aid@ed.gov. Set up your e-mail with an automatic return receipt and keep your e-mail receipt as documentation of submission **on or before January 31**.

Incomplete applications will be considered not timely filed. If you do not complete your application until after the deadline, it will be late and your payment will be reduced by 10 percent of the total. If you do not submit all required forms and signatures within 60 days of the deadline—April 1, 2012—your application will be ineligible and you will receive no payment for FY 2014.

Find the Impact Aid eApplication at www.g5.gov

The electronic application is located within the Department of Education’s G5 grants management system, www.G5.gov. If you have not previously registered at G5, you must register at the site to create a username and password to access your FY 2014 application. You should register right away, even if you are not ready to start working with your application. To register, start at the main portal for G5, www.G5.gov. Click the “Sign Up” link on the left side of your screen and follow the prompts.

Register with Your Impact Aid Number

When you register, G5 first will prompt you to enter information on your user profile. The system will create a username based on your e-mail address and you will create a password to go along with it. It is critical that you complete the third step of entering your school district’s Impact Aid number on your profile. The system uses your Impact Aid number to determine the correct forms to put into your application and to “pre-populate” those forms with data such as your school district’s name and address and the eligible properties claimed on last year’s application. This will save you some work.

If you do not enter your Impact Aid Number on your user profile, the system will assume that you are a new applicant and will assign you a temporary number that begins with “GIA.” If this happens and you cannot locate your Impact Aid Number, please contact us for assistance. “New applicants” are local educational agencies that have never before applied for Impact Aid. If you are a new staff member in a school district that has previously applied for Impact Aid, you are not a new applicant and should seek out the Impact Aid Number for your school district.

Use the G5 Tutorials and Sign Up for Our On-line Webinars

There are on-line tutorials in G5 that demonstrate how to register and how to create and submit your application. On the main portal for G5, point your cursor at “Main” on the blue menu ribbon and select “Online Training” from the drop-down menu. On the next screen, double-click “G5 for Impact Aid Applicants” then double-click “Impact Aid Applications” to see a list of available tutorials.

We offer webinars to demonstrate the tutorials. These webinars will be presented several times between now and the application deadline. You can sign up to attend on-line at educate.webex.com. Click “Training Center” on the menu ribbon, and then click the “Upcoming” tab to see a list of all our scheduled webinars. If you register for a webinar and decide later not to attend, please cancel your registration as soon as possible to make your space available for another applicant.

Complete Table 9 Only if You Have Base Housing Renovations

Applicants serving military bases where on-base housing is being renovated on the survey date may claim these housing units on Table 9. If this situation does not apply to your school district, do not complete Table 9. If you are not sure whether you should complete Table 9, please contact us.

Get Help with Your Application

Call the toll-free G5 Hotline at 1-888-336-8930 (TTY 1-866-697-2696) if you encounter difficulties registering or working with G5. If you have questions about the content of your Impact Aid application, call us at the Impact Aid Program at 1-202-260-3858 or e-mail Impact.Aid@ed.gov.

U.S. DEPARTMENT OF EDUCATION
IMPACT AID PROGRAM

**INSTRUCTIONS FOR COMPLETING THE
FY 2014 e-APPLICATION FOR
IMPACT AID, SECTION 8003**

PROGRAM CONTACT INFORMATION

Phone: 202-260-3858

Toll-Free Fax: 866-799-1272

Email: Impact.Aid@ed.gov

DEADLINE: 11:59 p.m. EST, January 31, 2013

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0036. The time required to complete this information collection is estimated to average 6.5 hour per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have any comments or concerns regarding the status of your individual submission of this form, write directly to: Impact Aid Program, U.S. Department of Education, 400 Maryland Ave., S.W., Washington, D.C. 20202-6244.

Contents

The Impact Aid Section 8003 Program	1
Who May Apply.....	1
When to Apply	1
Deadline	1
Late Applications.....	2
Amendments.....	2
How to Apply.....	2
Mandatory Forms	3
Cover Page	3
Pre-populated Information.....	3
Membership Survey Date	3
Survey Forms or Source Check	4
Original Application or Amendment.....	4
Impact Aid and PR/Award Numbers.....	4
DUNS Number.....	4
Applicant Name and Address	4
Contact Person.....	4
Section 8003(b)(2) Heavily Impacted Districts	4
Impact Aid Program Assurances and Certifications.....	5
General Instructions for Tables 1-5	5
Eligible Federal Properties.....	5
Federal Office Buildings	6
Ships.....	6
Uniformed Services.....	6
Accredited Foreign Military	6
United States Postal Service (USPS) Buildings	6
Property Owned by Foreign Governments or International Organizations	6
Indian Lands	6
Pre-Kindergarten Children.....	7
Table 1.....	7
Table 2.....	7
Table 3.....	8
Table 4.....	9
Table 5.....	9

Table 6.....	10
Table 7.....	11
Table 8.....	11
Table 9.....	12
Table 10.....	13
Table 11.....	14
Indian Policies and Procedures.....	15
Appendix 1 – Tables and Categories.....	17
Appendix 2 – Using G5 e-Application for Section 8003.....	18

The Impact Aid Section 8003 Program

Section 8003 grants are for local educational agencies (LEAs) that educate federally connected children. These may be the children of members of the uniformed services, children who live on Indian lands, children who live on federal property or federally subsidized low rent housing, and children whose parents work on federal property. Section 8003 grants include additional payments for federally connected children who receive special education services under the Individuals with Disabilities Education Act (IDEA).

You should review the authorizing statute (Section 8003 of the Elementary and Secondary Education Act) and regulations (34 CFR Part 222), as they provide detailed eligibility requirements, definitions of terms, and the specific requirements of various sections of the law. The authorizing legislation and regulations are available on the Impact Aid Program (IAP) website at www.ed.gov/programs/8003/legislation.html.

You can prepare and submit this application only by using G5 e-Application, the Department of Education's electronic application system, which is available on the Internet at www.g5.gov. If you need further assistance in preparing this application, please call the Impact Aid Program (IAP) at 202-260-3858.

Who May Apply

Any LEA that serves significant proportions of federally connected children may apply for assistance. The term "LEA" means a board of education or other legally constituted local school authority that has administrative control and direction of free public elementary and secondary education through grade 12 in a county, township, independent or other school district located within a State. An eligible LEA must provide free public elementary and/or secondary education, under public supervision and direction without tuition charge, pursuant to the law of the State in which the LEA is located. The term "LEA" includes any State agency that directly operates and maintains facilities for providing free public education.

When to Apply

Deadline—The deadline for submitting this electronic application is:

11:59 p.m., Eastern Standard Time, Thursday, January 31, 2013.

An application is timely filed if the IAP receives the entire application package by the deadline. All of the following must be received by the deadline:

- The electronic application, submitted on-line via G5 e-Application, the Department of Education's electronic application system
- The signed cover page of the application, submitted by fax or as an e-mail attachment
- The signed Impact Aid Program assurances and certifications page of the application, submitted by fax or as an e-mail attachment

- *Only for those applicants that submit data for military installation housing undergoing renovation or rebuilding: Table 9 signed by the authorized representative of the military installation on which the housing is located, submitted by fax or as an e-mail attachment*
- *Only for those applicants that submit data for Indian housing undergoing renovation or rebuilding: Table 11 signed by the appropriate officials for the tribal housing and the Bureau of Indian Affairs, submitted by fax or as an e-mail attachment*

Do not wait until the last day to fax the signature pages, and risk missing the deadline. Keep your fax machine's confirmation printout or your email receipt to document your timely submission.

Late Applications— Applicants can still file for Section 8003 assistance up to 60 days after the regular application deadline. Applicants that file within this window will have payments for that fiscal year reduced by 10%. The late application deadline for FY 2014 applications is Monday, April 1, 2013.

Amendments— Users can use the G5 e-Application website to modify and update their applications until September 30, 2013.

How to Apply

Prepare and submit this application by using the U.S. Department of Education's electronic grant application system, G5 e-Application, available online at www.G5.gov. If you are not already a registered user, you must register on this web site to begin the electronic grant application process. Whether you are a new user or have used this web site in the past, we urge you to log on to the site and familiarize yourself with it at your earliest convenience, and to complete the application process well before the due date.

After submitting the electronic application, you must **email or fax** to the Impact Aid Program all forms for which signatures are required. Your authorized representative must sign and date the cover page of the application and the Impact Aid Program Assurances and Certifications page. If you submit Table 9 or Table 11, the appropriate officials must sign and date those forms according to the instructions on the forms. After signing, fax the pages to the Impact Aid Program at 866-799-1272, our toll-free fax number, or scan the pages to a PDF file and send the file by email to Impact.Aid@ed.gov. If you choose to fax the forms, use the cover sheet from the list of Documents & Instructions on the Package Information screen in e-Application. Your application is not complete until you have submitted the electronic application online and you have emailed or faxed all pages with signatures to the Impact Aid Program.

In addition, you must forward a complete copy of the application to your State educational agency (SEA) at the same time you submit it electronically to the U.S. Department of Education. Use the transmittal form from the list of Documents & Instructions on the Package Information screen in G5 e-Application. Your SEA Impact Aid contact is included in a list on our website at www.ed.gov/about/offices/list/oese/impactaid/searl.html.

Mandatory Forms

Your application must contain all mandatory forms, including:

- the Cover Page
- the Section 8003 Assurances
- one or more of Tables 1 through 5
- Table 6
- Table 7, if it is displayed (*This form is required if your LEA claimed children with disabilities on Table 1 or Table 2 on your FY 2012 application.*)
- Table 8, if it is displayed (*This form is required if your LEA operates buildings owned by the U.S. Department of Education.*)
- Table 10, if it is displayed (*This form is required if your LEA receives construction payments under Section 8007(a).*)
- Indian Policies and Procedures (which must be dated with a date of review no earlier than February 1, 2012) or IPP waiver, if you claim children living on Indian lands in your application

Tables 9 and 11 are optional for all applicants. Do not enter any data on these forms unless you plan to submit them.

Cover Page

Pre-populated Information—If your LEA has applied for Impact Aid in previous years, most of the items on the cover page will be “pre-populated,” that is, copied from your LEA’s application from last year. If any of this information has changed or is missing, make the necessary corrections before submitting this year’s application. Many LEAs have similar names; please pay careful attention to your LEA’s name and address to be certain that we have your LEA properly identified.

New applicants must complete the requested information on the cover page. On data entry screens in G5 e-Application, items marked with an asterisk are mandatory.

Membership Survey Date—Enter the date that the membership survey was taken. The membership survey must be taken no earlier than the fourth day of the regular school year and on or before January 31, 2013.

You are allowed to take a second membership survey after January 31, but no later than May 14, and submit those data as an amendment to your application. It is beneficial to your school district to conduct a second membership survey **only if** your LEA experiences a large increase in the number of eligible federally connected children after your first survey date and no later than May 14. The results of the two surveys are averaged and usually only produce a small change. As a result, LEAs rarely conduct second membership surveys.

If your LEA conducts a second membership survey, you must submit an amended application to IAP by September 30, 2013. Also, send a copy of the amendment to your SEA.

Survey Forms or Source Check—Check one or both of these boxes to indicate how you collected the information to verify the eligibility of students you report on Tables 1-5.

Original Application or Amendment—The G5 e-Application system will automatically identify your application as an original or amendment.

Impact Aid and PR/Award Numbers—Your Impact Aid Number and PR/Award Number will be pre-populated if you previously have applied for Impact Aid. If your LEA previously has applied for Impact Aid and any of these numbers is blank or the Impact Aid Number displayed on the screen begins with “GIA” please contact the Impact Aid Program at 202-260-3858 before continuing so that we may be certain your application has been correctly pre-populated.

If your LEA has not received Impact Aid previously, these numbers may be blank or the Impact Aid Number may begin with “GIA.” The Impact Aid Program will assign these numbers for you after you submit your application.

DUNS Number—If you do not know your LEA’s DUNS Number or if you would like to verify the number displayed on the application screen, call Dun and Bradstreet, Inc. at 800-333-0505 or [visit their website](#) to obtain or check the number. The DUNS Number on the application should be assigned to the same name and address that is printed on this application.

Applicant Name and Address—Your LEA’s name and address will be displayed as they are listed in the Impact Aid information system. The name should be your LEA’s legal name and the address should be the mailing address of your school district offices. We use this address to mail information to you.

Contact Person—The Contact Person information you provide should be for the person on your LEA’s staff who is most knowledgeable about this application and the data used to create it. Please be careful to provide an accurate email address. The IAP uses this address to provide applicants with timely information throughout the year, including vouchers documenting payments to your LEA. Additional contacts, to whom we also send copies of payment vouchers, can be added by sending an email to Impact.Aid@ed.gov.

Section 8003(b)(2) Heavily Impacted Districts—Check this box if your LEA is requesting funds as a heavily impacted district. Section 8003(b) (2) provides a special payment calculation for basic support payments for eligible LEAs. If you check the box to apply for funding under Section 8003(b) (2), you will be asked to submit additional information needed to determine whether your LEA is eligible.

To be eligible for this provision, LEAs that have not previously been eligible must have, among other requirements: (1) a tax rate of at least 95 percent of their comparable districts’ average

tax rate; (2) eligible federally connected children equal to at least 50 percent (or for those LEAs ineligible to claim civilian "F & G" children, 40 percent) of their total enrollment; and (3) either 350 or more students in total enrollment and a per pupil expenditure of less than the State average or fewer than 350 students enrolled with a per pupil expenditure of less than that of one or three comparable districts in the State. In addition, new LEAs must be determined eligible for two consecutive years in order to receive payment in the second year.

Impact Aid Program Assurances and Certifications

Authorized Certifying Representative—Enter the name and title of the LEA’s authorized certifying representative. The signature of the LEA’s representative commits the LEA to the declarations on this document, including:

- Incorporation by reference of all other assurances documents, and
- Assurance that the applicant meets all statutory, regulatory, and administrative requirements for this grant program

New applicants **must** obtain and file the referenced assurance documents by the application deadline. Contact the IAP for additional information.

The representative must sign and date the printed Impact Aid Program Assurances and Certifications form on or before the filing deadline, January 31, 2013.

General Instructions for Tables 1-5

Complete these tables to report the number of children associated with the Federal properties in your LEA. If you are a recurring applicant, we have pre-populated the Federal properties claimed on your previous application. Record the number of federally connected children associated with each property in the columns labeled **Number of Children on Survey Date**. Each student gets counted **only once**. Children with disabilities reported on tables 1 and 2 should not be included in student counts on other tables. If no children are connected with a specific property in the current year, place a zero in that column.

You may also add other Federal properties in addition to those listed on Tables 1 through 5 by using the drop down button on any blank row on each table to open the Property Lookup Screen. If a property you wish to list is not on the Property Lookup Screen, you may enter the name and address of the property in the name and address fields at the bottom of the Property Lookup Screen.

Eligible Federal Properties—If you enter properties that are not on the Property Lookup Screen, you must indicate the specific location of each parcel of claimed property by the official name, street address, city, and state. The name of a government agency or a post office box number is not sufficient identifying information. If you need additional assistance, contact the IAP property team at 202-260-3858. The following types of properties are among those that may be claimed:

Federal Office Buildings – Report specific addresses. You do not need to report the Federal agency that employs the parents of children claimed for this category.

Ships – Eligibility of ships is determined on the basis of homeport assignments in that state. If you claim children who have civilian parents employed on ships, you must furnish the name, hull number, and the controlling Federal agency. For each ship, click the drop down button on a blank row and enter the ship’s information in the name and address fields at the bottom of the Property Lookup screen. After you submit your application, an Impact Aid Program property specialist may contact you for additional information.

Uniformed Services – Use “Uniformed Services” instead of a “work on” property to claim children who have a parent on active duty in the uniformed services of the United States (Army, Navy, Air Force, Marine Corps, Coast Guard, National Oceanic and Atmospheric Administration and U.S. Public Health Service).

Children with a parent in the Reserves or the National Guard generally are not eligible unless the parent is on active duty on your survey date as a result of a Presidential Order. You can claim dependents of National Guard members and Reservists who have been activated pursuant to a Presidential Executive Order 13223 of September 14, 2001, as amended, and under authority of Title 10, United States Code (U.S.C.). You cannot claim children whose parents are activated **after** the survey date or whose activation ended **before** the survey date. You must document the service member’s activation with a copy of each member’s orders or a certification from a Service component of the service member’s activation. Personally identifying information such as dates of birth and Social Security numbers should be redacted. Dependent students of National Guard members who remain under the command and control of the State Governor are not eligible to be counted for Impact Aid.

Accredited Foreign Military – You may claim children in this category who have a parent who is both an accredited foreign government official and a foreign military officer.

United States Postal Service (USPS) Buildings – Buildings under the jurisdiction of the USPS in which more than 50 percent of the floor area is used for postal services are not eligible. Federal Office Buildings under the jurisdiction of the General Services Administration are eligible in their entirety regardless of floor area assignments.

Property Owned by Foreign Governments or International Organizations – Any property owned by a foreign government or by an international organization that is not subject to real property taxation may be claimed.

Indian Lands – Applicants will be required to submit documentation of the eligibility of any new Indian land property that is claimed. If you claim a property that is not pre-populated on your application, the IAP staff will contact you later to request the eligibility documentation. In all but a few cases, eligible Indian Lands must be held in trust or restricted status.

Pre-Kindergarten Children

You may claim pre-kindergarten children on Tables 1 through 5 if they are federally connected children who are provided a free public education by your LEA. It does not matter whether pre-kindergarten education is included in your State's definition of elementary and secondary education. However, the education of the children must be provided at public expense. This means that neither the child nor the parent can be charged tuition. In addition, Federal funds other than Impact Aid (e.g., Head Start, IDEA) must not provide a substantial portion of the cost of the education program for the children claimed. Please contact the Impact Aid Program if you need assistance.

Table 1

CHILDREN WITH DISABILITIES WHO: (1) reside on eligible Federal property and have a parent on active duty in the uniformed services of the United States; or (2) reside on eligible Federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) reside on eligible Indian lands.

Report on Table 1 federally connected children enrolled on the survey date in State approved education programs for children with disabilities. These children must have current written individualized education programs (IEPs) that are signed and in effect on the survey date. Do not include children who have IEPs solely because they are included in gifted and talented programs.

These may be children who reside on eligible Federal property (including low rent housing) and have a parent on active duty in the uniformed services of the United States, children who reside on Federal property and have a parent who is both an accredited foreign government official and a foreign military officer, and children who reside on eligible Indian lands.

In recent years, the Congress has included authority in annual appropriations language allowing applicants to include on Table 1 any student who is attending a school in the LEA but who is no longer living on federal property due to the deployment of either both parents or the parent having sole custody of the child. The property on which the student **formerly** resided should be reported as the federal property of residence. Further, this language has allowed children who continue to live on Federal property after the death of the parent in the uniformed services to be included on Table 1. While the Congress will not complete appropriations for FY 2013 that may include these provisions until after the application deadline, we recommend that you include such children on your application as if the provision were already enacted.

Table 2

CHILDREN WITH DISABILITIES WHO DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) have a parent on active duty in the uniformed services of the United States; or (2) have a parent who is both an accredited foreign government official and a foreign military officer.

Report on Table 2 federally connected children enrolled on the survey date in State-approved education programs for children with disabilities. These children must have current written

individualized education programs (IEPs) that are signed and in effect on the survey date. Do not include children who have IEPs solely because they are included in gifted and talented programs. Summarize the children in the following categories:

- Children with disabilities who **do not** reside on Federal property but have a parent on active duty in the uniformed services of the United States.
- Children with disabilities who **do not** reside on Federal property but have a parent who is both an accredited foreign government official and a foreign military officer.

Table 3

CHILDREN WHO: (1) reside on eligible Federal property with a parent employed on eligible Federal property located at least partly within the school district; or (2) reside on eligible Federal property and have a parent on active duty in the uniformed services of the United States; or (3) reside on eligible Federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) reside on eligible Indian lands (no parental employment required).

Report on this table federally connected children who both live on and whose parents work on Federal property, including children living on Indian lands.

Columns (1) and (2) – Report the eligible Federal property on which the children resided on the survey date:

- Children who reside on eligible Federal property (including low rent housing) with a parent employed on eligible Federal property located at least partly within the school district.
- Children who reside on eligible Federal property (including low rent housing) who have a parent who is both an accredited foreign government official and a foreign military officer.
- Children who reside on eligible Federal property (including low rent housing) and who have a parent on active duty in the uniformed services of the United States.
- Children who reside on Indian lands. “Indian lands” is defined in section 8013(7) of the Impact Aid law, and generally means land held in trust for individual Indians or Indian tribes (trust property), land held by individual Indians or Indian tribes subject to restrictions on alienation (restricted land), land conveyed under the Alaska Native Claims Settlement Act to a Native individual, Native group, or village or regional corporation, or public land owned by the United States that is designated for the sole use and benefit of individual Indians or Indian tribes. The IAP will work with you to verify new Indian land property reported on your application.

Columns (3) and (4) – Report the eligible Federal property on which the parent was employed on the survey date. For children who have a parent in the uniformed services of the United States or who have a parent who is **both** an accredited foreign government official and a

foreign military officer, select "Uniformed Services" or "Accredited Foreign Military," respectively.

Column (5) – Report the number of children associated with the residence and employment locations identified in Columns 1 through 4.

Table 4

CHILDREN WHO reside on eligible Federal property, but whose parents are not employed on Federal property.

Report on this table the number of children, listed by property, in the following categories:

- Children who reside in low rent housing and whose parent is not employed on Federal property; and
- Children who reside on eligible Federal property and whose parent is not employed on Federal property.

Do not report on Table 4 children residing on eligible Indian lands who do not have a parent employed on federal property. Report those children on Table 3.

Table 5

CHILDREN WHO DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) reside with a parent employed on Federal property; or (2) have a parent on active duty in the uniformed services of the United States; or (3) have a parent who is both an accredited foreign government official and a foreign military officer.

Report on this table the number of children, listed by property, in the following categories:

- Children who **do not** reside on Federal property but have a parent who is employed on eligible Federal property situated in whole or in part in the State in which the school district is located (See the note below about the number of children you need for this category).
- Children who **do not** reside on Federal property but have a parent on active duty in the uniformed services (List these children as "Uniformed Services" instead of with an actual property).
- Children who **do not** reside on Federal property but have a parent who is both an accredited foreign government official and a foreign military officer (List these children as "Accredited Foreign Military" instead of with an actual property).

Note regarding Table 4 and Table 5: To receive a payment for children who reside on Federal property (other than low rent housing) with a parent not employed on Federal property, or who do not reside on Federal property but have a parent employed on Federal property in the State, your LEA must have a total number of such children equal to or greater than 1,000 in

average daily attendance (ADA) or equal to or greater than 10 percent of your total ADA. If your LEA does not meet this minimum requirement, the Impact Aid Program cannot count these children toward the basic program eligibility requirement of federally connected children numbering at least 400 in ADA or three percent of the total number of children in the district, and cannot count these children in calculating payment amounts.

Table 6

MEMBERSHIP AND AVERAGE DAILY ATTENDANCE DATA

Line 1.(A) – Enter the number of children enrolled for the current school year (SY 2012-2013) in schools operated by the LEA **on the survey date**. Do not include students for whom tuition is paid to attend school outside the LEA. Those students should be reported on line 1. (D).

Line 1.(B) – Enter the number of children for whom the applicant receives or contracts to receive payments (tuition-in) from parents, other districts, Federal programs other than Impact Aid, or other sources if such payments constitute a substantial portion of the children's educational cost, under arrangements that meet applicable State requirements.

Line 1.(D) – Enter the number of children for whom the applicant pays other LEAs or other educational entities the cost of free public education (tuition out) under arrangements that meet applicable State requirements. The tuition arrangements that an LEA makes for its tuition-out students must genuinely reflect the district's responsibility for educating those children.

Line 2.(A) – Enter the actual ADA for the preceding regular school year (2011-2012) of children reported on Line 1.(E) of this table. Include tuition-out ADA; but exclude tuition-in ADA. This figure must be a total for the end of the school year. It is not the attendance data for the survey date alone. Do not report summer school ADA in this number.

Applicants from States that do not collect average daily attendance do not have to complete line 2. (A) unless you plan to show that your attendance rate is higher than the rate negotiated between your State and the U.S. Department of Education.

Line 2. (B) – If your LEA provides a program of free public summer school, enter the hours of summer school attendance for the preceding school year (Summer 2011). However, if your state is a negotiated rate state, it is not necessary to report this data.

Line 2. (C) – Enter the number of days in the regular school year.

Line 3. – The sum of the numbers of students you enter on Tables 1 through 5 is displayed on Line 3 for your information. To be eligible for a payment under section 8003, a local school district must educate at least 400 eligible federally connected children in average daily attendance, or the eligible federally connected children must make up at least three percent of the school district's total average daily attendance. Applications that do not meet this basic eligibility requirement are not eligible for payment. In addition, children who reside on federal

property or whose parents are employed on federal property—civilian "F & G" children—must number at least 1,000 in average daily attendance or make up at least 10 percent of the school district's average daily attendance in order to be eligible for payment.

Table 7

FISCAL REPORT ON EXPENDITURES OF ADDITIONAL FUNDS PROVIDED FOR CHILDREN WITH DISABILITIES

If your LEA claimed children with disabilities on last year's application you must complete Table 7, reporting your LEA's revenue and expenditure data for the **preceding** fiscal year. The U.S. Department of Education reviews these data to ensure your compliance with the program regulations. Under 34 CFR § 222.53, you must be able to demonstrate that your additional expenditures for federally connected CWD were at least equal to the amount of your section 8003(d) payment.

Line 1. – Report additional expenditures for educational services for all children with disabilities **beyond** standard educational costs. Such expenditures may include facilities modification costs (e.g., ramps and accessible rest rooms), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound programs and hospital programs. Do not include expenditures for gifted and talented children or expenditures for the regular educational cost of children with disabilities.

Line 2. – Report State aid received for all current expenditures for elementary and secondary education purposes. Include State aid for State-approved educational programs for children with disabilities.

Line 3. – Report all State aid received specifically for children with disabilities. Do not include State aid for gifted and talented children.

Line 4. – Report total funds received from Part B of the Individuals with Disabilities Education Act (IDEA, U.S.C. 1400 et seq.).

Line 5. – Report any federal or private aid received for children with disabilities that is not taken into account in Lines 1 to 4. This may include, for example, Medicaid payments.

Line 6. – Report the total number of children with disabilities in the LEA's membership, both federally connected and not federally connected, with current signed IEPs in effect on the IDEA count date. Do not include children who have IEPs solely because they are in gifted and talented programs.

Table 8

CHILDREN WHO ATTEND SCHOOLS OWNED BY THE U.S. DEPARTMENT OF EDUCATION

This table is provided only to applicant LEAs that use buildings owned by the Department of Education.

Table 9

MILITARY INSTALLATION HOUSING UNDERGOING RENOVATION OR REBUILDING

This is an optional table that may be submitted by applicant LEAs where military installation housing units are temporarily unavailable for occupancy because they are undergoing renovation or rebuilding. The Impact Aid Program uses this information to determine whether some number of the children on Tables 2 and 5 of the application (i.e., with a parent in the uniformed services of the United States who do not reside on federal property), may be categorized as though they reside on federal property in calculating payments for this application. The effect of categorizing these students in this way will be to increase the LEA's maximum basic support payment and the additional payment for children with disabilities.

The G5 e-Application system pre-populates Table 9 with the housing addresses that were included in your FY 2013 application. You and the military official who certifies Table 9 may delete or add addresses to this table, as appropriate. You may claim individual housing units for no more than three consecutive application years beginning with the first year that you claim the housing unit on your application. Any housing unit that you claim cannot be claimed again after the third year.

The form must be signed by an official from the military installation who certifies the accuracy and completeness of the information listed and that the number of children reported would have resided in the "on-installation" housing listed except that the housing was undergoing renovation or rebuilding on the Impact Aid survey date. If the military official is unable to provide housing unit renovation information from the actual survey date, information from a date no more than 30 days prior to the survey date can be substituted. This form must be signed and submitted by the application deadline of January 31, 2013.

LEAs should submit a separate, signed Table 9 for each military installation with housing undergoing renovation. The LEA must **email or fax** a copy of the completed table with an original signature to the Impact Aid Program as part of its application. The military official should not submit this table directly to the Impact Aid Program.

Do not move students from Table 2 or 5 to Table 1 or 3 on this application based on housing undergoing renovation. IAP will do this when a review of all the required information is completed. The number of students who can be re-categorized cannot exceed the number of "off-installation military" students reported on a district's application on Tables 2 and 5. If military children with disabilities are claimed on Table 2, a percentage of the "off-installation military" children who are reclassified as "on-installation" will be assigned to Table 1.

Column 1 – Report the specific address or quarters number for **each** housing unit undergoing renovation on your Impact Aid survey date. Do not group multiple addresses together. For example, if four individual apartments in a building all are being renovated, each apartment must be listed separately. If you need space for additional housing units, you can add rows to this table.

Please follow our formatting rules for street addresses:

- Spell out Drive, Street, Boulevard, etc.
- Spell out Fort.
- Abbreviate Air Force Base as AFB.
- Use one space between each address component, e.g.:
4281 A Fern Street
NOT: 4281A Fern St.

Column 2 – Report the number of school-aged children typically assigned to housing units of the size being renovated or rebuilt.

Column 3 – Report the date the unit was vacated so that renovation could begin or the date the housing unit was demolished.

Column 4 – If the housing unit was demolished, provide the date funds became available for rebuilding. In addition to entering this date, provide separate documentation that Department of Defense funds are available for the rebuilding of this unit.

Name of Military Installation – If you are providing information for more than one military installation, provide a separate Table 9 for each. To add another Table 9 to your application, select the button at the bottom of an existing Table 9 display.

Housing Occupancy Rate – Enter the average occupancy rate for all housing units at this military installation.

Certification – The authorized representative of the military installation housing or engineer’s office must complete this table and certify to the accuracy of the information by filling in his or her name, title, and telephone number and signing and dating the certification.

Table 10

SECTION 8007 (CONSTRUCTION)

If your LEA received construction funds under section 8007 in the preceding year you must complete Table 10.

TABLE 10 a – Fiscal Report on Expenditures of All Construction Related Funds and Accounts

Report revenues and expenditures for all construction related activities. Refer to the capital outlays budget summary in your LEA’s audited annual financial report.

Line 1. – Report all construction funds and accounts available for construction purposes.

Line 2. – Report all section 8007 receipts received in the preceding fiscal year.

Line 3. – Report any other funds and grants received that can be used for construction purposes.

Line 4. – Report transfers into this fund.

Line 5. – Report transfers out of this fund.

Line 6. – Use this line if your construction funds are included in your general fund or other specialized fund that combines general and construction expenditures. Also, use this line to account for all non-construction-related expenditures (e.g., equipment, instructional materials).

Line 7. – Report total expenditures for construction-related activities, including: the preparation of drawings and specification for school facilities; erecting, building, acquiring, altering, remodeling, repairing or extending school facilities; and inspecting and supervising the construction of school facilities.

Line 8. – If you include your debt service in your total expenditures (line 7), DO NOT record it on this line.

Line 9. – The system will calculate the total on Line 9 as:

Line 1 + Line 2 + Line 3 + Line 4 - Line 5 - Line 6 - Line 7 - Line 8.

TABLE 10 b – Report on Condition of Facilities

Rate the overall condition of your LEA’s facilities. Choose one number to indicate the overall condition of your LEA’s facilities. This number should represent both the physical condition of the facilities and the ability of the buildings to meet the functional requirements of instructional programs.

If your LEA completed Table 10 on last year’s application, be sure to refer to the rating score you previously reported. If the overall condition of your facilities is better this year, the score might stay the same or go up. If the condition is worse, the score might go down from the previous year.

Table 11

HOUSING ON INDIAN LANDS UNDERGOING RENOVATION OR REBUILDING

This is an optional table that may be submitted by applicant LEAs where housing on Indian lands is temporarily unavailable for occupancy because it is undergoing renovation or rebuilding. The Impact Aid Program uses this information to determine whether some number of children who do not reside on Indian lands may be categorized as though they reside on Indian lands in calculating payments for this application. The effect of categorizing these students in this way will be to increase the LEA’s maximum basic support payment. You may claim individual housing units for no more than three consecutive application years beginning

with the first year that you claim the housing unit on your application. Any housing unit that you claim cannot be claimed again after the third year.

The form must be signed by a housing or tribal official who certifies the accuracy and completeness of the information listed and that the number of children reported would have resided in the Indian lands housing listed except that the housing was undergoing renovation or rebuilding on the Impact Aid survey date. The form also must be signed by a Bureau of Indian Affairs (BIA) or tribal official who certifies that the housing that is listed is located on Indian lands as defined in section 8013(7) of the Impact Aid law.

The LEA must **email or fax** a copy of the completed table with an original signature to the Impact Aid Program as part of its application. The housing, tribal and BIA officials should not submit this table directly to the Impact Aid Program.

Do not add students to Table 3 on this application based on housing undergoing renovation. IAP will do this when a review of all the required information is completed. The number of students who can be re-categorized cannot exceed the total number of children receiving educational services from the LEA.

Column 1 – Report the name (and number if applicable) of the housing development or housing project in which the housing units undergoing renovation or rebuilding are located.

Column 2 – Report the specific address or legal description for each house or housing unit: (1) that is located on Indian lands; (2) that is undergoing renovation or rebuilding; (3) in which school age children resided before that renovation or rebuilding began; and (4) in which school age children are expected to reside when the renovation or rebuilding is complete.

Column 3 – Report the type of Indian lands on which the housing undergoing renovation or rebuilding is located: trust, restricted, ANCSA, or other eligible Indian lands.

Column 4 – Report the number of school-aged children who resided in this housing before the renovation or rebuilding began.

Certifications – Authorized officials must certify that the information on Table 11 is accurate by signing and dating the form. These individuals must be able to verify that the housing was undergoing renovation or rebuilding on the survey date and that the housing is located on eligible Indian lands. Enter those officials' names, titles, and telephone numbers.

Indian Policies and Procedures

If you claim children residing on Indian lands, you must submit a copy of your current Indian Policies and Procedures (IPPs) or, in lieu of IPPs, a waiver statement from your tribe(s). Your submission must be updated annually. Fax these documents or email them as PDF attachments along with your signature pages. The IPPs must be current and must have been reviewed and approved by your board of education within the last year (after January 31, 2012). If you submit a waiver statement in lieu of IPPs, it must be for the current year and provided by the

tribe. In addition, you will need to maintain documentation of compliance regarding the eight statutory requirements. You do not need to submit the documentation at the time of application. Contact the IAP by phone at 202-260-3858 if you need more information about this requirement.

Appendix 1 – Tables and Categories

<i>How is the student federally connected?</i>					<i>Where is the student counted?</i>	
STUDENT	PARENT	CATEGORY	WEIGHT		GENERAL EDUCATION STUDENTS	SPECIAL EDUCATION STUDENTS (NOT GIFTED)
Resides on Federal property	Civilian who works on federal property in the LEA	A(i)	1.00	→	Table 3	
Resides on Federal property	Foreign military officer and accredited foreign gov't official	A(ii)	1.00	→	Table 3	Table 1
Resides on Federal property	Is in U.S. uniformed service	B	1.00	→	Table 3	Table 1
Resides on Indian Lands		C	1.25	→	Table 3	Table 1
Does not reside on Federal property	Is in U.S. uniformed service	D(i)	0.20	→	Table 5	Table 2
Does not reside on Federal property	Foreign military officer and accredited foreign gov't official	D(ii)	0.20	→	Table 5	Table 2
Resides in Low Rent Housing	Does not work on Federal property	E	0.10	→	Table 4	
Resides on Federal property	Civilian who does not work on Federal property	F	0.05	→	Table 4	
Does not reside on Federal property	Works on Federal property in same county as LEA	G(i)	0.05	→	Table 5	
Does not reside on Federal property	Works on Federal property in same state as LEA	G(ii)	0.05	→	Table 5	

The categories above correspond to the categories you will see on your payment voucher. Each category of student has a specific weight when calculating final payments according to the Impact Aid law.

Appendix 2 – Using G5 e-Application for Section 8003

1. If you have not registered at www.G5.gov as an individual Impact Aid user, do so.

Visit [G5 Help](#) for a tutorial on how to register. Double-click “G5 for Impact Aid Applicants,” then “Impact Aid Applications,” then “Register as an Impact Aid User.”

2. Log in to www.G5.gov to begin or continue your application.

3. Prepare and submit the application by January 31, 2013, 11:59 p.m. EST.

Visit [G5 Help](#) for a tutorial on navigating the application. Double-click “G5 for Impact Aid Applicants,” then “Impact Aid Applications,” then “Complete and Submit an Impact Aid Application.”

A complete application includes the following:

- Cover Page, signed and dated
- Impact Aid Program Assurances and Certifications, signed and dated
- One or more of Tables 1-5, as applicable
- Table 6
- Table 7, if your LEA claimed children with disabilities on Table 1 or Table 2*
- Table 8, if your LEA operates buildings owned by the U.S. Department of Education*
- Table 10, if your LEA received construction payments under Section 8007(a)*
- Tables 9 and 11, if applicable
- A copy of your district’s IPPs or waiver, signed and dated, if applicable

**Tables 7, 8 and 10 will automatically display as part of your LEA’s application package if you are required to complete them.*

4. Email (Impact.Aid@ed.gov) or fax (866-799-1272) all application pages for which signatures are required by January 31, 2013, 11:59 p.m. EST.

- Your application will not be considered complete until IAP receives the electronic application and signed and dated forms.
- Your Authorized Representative must sign and date the required Cover Page and Assurances and Certifications page by January 31, 2013.
- If you submit Table 9 or Table 11, the appropriate official must sign those pages by January 31, 2013.
- If faxing, use the “Fax Cover Sheet” provided on the Package Information tab.
- If emailing, please save and attach the forms in PDF format.

5. Forward a complete copy of your application to your State Educational Agency (SEA).

- Use the transmittal sheet provided on the Package Information tab
- Find your SEA’s contact information on our web site at [State Educational Agency Representative List](#).

G5 e-Application Fax Cover Sheet

IMPACT AID PROGRAM

SECTION 8003



To: **Impact Aid Program**

From: _____
Please enter your School District Name.

Fax: **1-866-799-1272**

Contact: _____

IAP#: _____ **-2014-** _____

Telephone: _____

Use this cover page to fax your e-Application signature pages by January 31, 2013. These documents must be signed and dated on or before the January 31 due date. Remember to keep your fax confirmation sheet showing the date and time sent.



Signed and Dated Cover Page



Signed and Dated Assurances Page



Signed and Dated Table 9 or Table 11 (Optional Forms)



Indian Policies and Procedures (Required for Indian Lands)

Impact Aid Program

State Educational Agency (SEA) Transmittal

To:

State Educational Agency Representative

From:

School District Name and Address

Enclosed is a copy of our school district's Impact Aid application. If you have any concerns about the information reported in this application, please contact the Impact Aid Program, U.S. Department of Education within fifteen days of your receipt of this copy. Send your comments to:

*Alfred D. Lott, Director
Impact Aid Program
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-6244*

If you do not provide any comments, the U.S. Department of Education will assume that the information in the application is, to the best of your knowledge, true, complete, and correct.

Do not send this form back to the Impact Aid Program.

It is your school district's responsibility to provide a copy of your Impact Aid application directly to your SEA. Your SEA has the *option* to submit comments about your application to the U.S. Department of Education.

Your State educational agency representative's name and address are listed on the [Impact Aid Program web site](#).

Final Filing Date:

**U.S. Department of Education
Impact Aid Program
Washington, DC. 20202-6244**

Form Approved:
- OMB number
- Expiration date:

Applicants must submit complete applications on or before this filing deadline to receive full payments. See the instructions for further information.

APPLICATION FOR IMPACT AID - SECTION 8003 (Version No.)

Submit an original and 1 copy to the Impact Aid Program.
Send 1 copy to the State Educational Agency(SEA) using the attached transmittal form.

MEMBERSHIP SURVEY DATE	SURVEY FORMS : [] SOURCE CHECK : []	ORIGINAL APPLICATION: [] AMMENDMENT: []	IMPACT AID No. PR/AWARD No. DUNS No.
------------------------	--	--	--

APPLICANT NAME : STREET/P.O.BOX: CITY: COUNTY : STATE: ZIP: Zip+4:	CONTACT PERSON NAME: TITLE: PHONE: FAX: E-MAIL:
--	---

CHECK TO APPLY FOR FUNDING UNDER SECTION 8003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.)

GRADE SPAN MAINTAINED	LEGAL CLASSIFICATION(If different than grade span)
-----------------------	--

I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 8003 of the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education.

NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (Please type or print.)	SIGNATURE	DATE
---	-----------	------

--

IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS (Version No.)		
Applicant Name:	Impact Aid Number:	School Year:
<p>The local educational agency (LEA) hereby declares that it has filed the following assurances and certifications covering the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act(ESEA)) with the U.S. Department of Education, and, as of the date of the signature below, reaffirms and incorporates by reference those assurances and certifications in this Impact Aid application.* The LEA certifies that no circumstances affecting the validity of the following assurances have changed since their previous filing:</p> <ul style="list-style-type: none"> i. As applicable, the assurances in OMB Standard Form 424B (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations; ii. The certification regarding lobbying in ED Form 80-0013; and iii. With respect to the Certification Regarding Lobbying, the LEA recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the LEA will complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the LEA will require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all subawards at all tiers. <p>The LEA further assures that:</p> <ul style="list-style-type: none"> i. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures; ii. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VIII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements; iii. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA)(20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA); iv. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 8004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information); and v. It is hereby advised that, under section 8011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244. <p>*If the applicant is applying for Impact Aid assistance for the first time, the applicant also must file with the Impact Aid Program by the deadline for filing this application the following assurances and certification that it can obtain from the IAP: OMB Standard Form 424B (Assurances for Non-Construction Programs) and ED Form 80-0013 (certification regarding lobbying).</p>		
Name and Title of Authorized Certifying Representative	Signature	Date

Application For Impact Aid Section 8003 - Table 1 (Version No.)		
Applicant Name:	Impact Aid Number:	School Year:

Table 1: Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands
 (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2,3,4, and 5.)

Table 1-1. Federal Property on which children with disabilities reside			
Property Code Number (1)	Official Name, Address, City, State (2)	Property Type (3)	Number of children on survey date (4)
Table 1-1 Total =>			

Table 1-2. Children with disabilities

Property Code Number (4)	Children with disabilities (5)	Number of children on survey date (6)
-0000-0010*	With a parent on active duty in the uniformed services of the United States	
-0000-0015*	With a parent who is both an accredited foreign government official and a foreign military officer	
-1435-0010*	Residing on eligible Indian lands	
*NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total ->		

Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1.

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city, and state).

Application For Impact Aid Section 8003 - Table 2 (Version No.)		
Applicant Name:	Impact Aid Number:	School Year:
<p>Table 2: Children with disabilities who DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) Have a parent on active duty in the uniformed services of the United States; or (2) Have a parent who is both an accredited foreign government official and a foreign military officer (Include only children enrolled in state-approved special education programs on this table. Exclude these children from Tables 1,3,4, and 5.)</p>		
Property Code Number (1)	Children with disabilities (2)	Number of children on survey date (3)
-0000-0010	With a parent on active duty in the uniformed services of the United States	
-0000-0015	With a parent who is both an accredited foreign government official and a foreign military officer	
Table 2 Total =>		

Application For Impact Aid Section 8003 - Table 3 (Version No.)

Applicant Name:	Impact Aid Number:	School Year:
------------------------	---------------------------	---------------------

Table 3: Children who: (1) Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or (2) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (3) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) Reside on eligible Indian lands(no parental employment required) (Do not include children reported on Tables 1.)

Federal Property on which children reside		Federal Property on which parents are employed		Number of children on survey date (5)
Property Code Number (1)	Official Name, Address, City, State (2)	Property Code Number (3)	Official Name, Address, City, State (4)	
Table 3 Total =>				

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).

Application For Impact Aid Section 8003 - Table 4 (Version No.)		
Applicant Name:	Impact Aid Number:	School Year:
Table 4. Children who reside on eligible federal property but whose parents are not employed on federal property (Children residing on eligible Indian lands should be reported on Table 3.)		
Federal Property on which children reside		Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State(2)	
Table 4 Total =>		
Properties listed on this page were claimed in the LEAs prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

Application For Impact Aid Section 8003 - Table 5 (Version No.)		
Applicant Name:	Impact Aid Number:	School Year:
Table 5. Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer (Do not include children reported on Table 2.)		
Federal Property on which parents are employed		Number of children on survey date
Property Code Number (1)	Official Name, Address, City, State (2)	(3)
Table 5 Total =>		
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

Table 6. Membership and Average Daily Attendance Data (Version No.)			
Applicant Name:	Impact Aid Number:	School Year:	
1.	Membership - total number of children enrolled in the preceding school year and the current school year on the respective survey date	Preceding Year	Current Year
(A)	in schools of the applicant's district (Do not include tuition-out children)	1.(A)	
(B)	for whom tuition is received (tuition-in)	1.(B)	
(C)	subtotal [line 1.(A) MINUS line 1.(B)]	1.(C)	
(D)	for whom tuition was paid (tuition-out)	1.(D)	
(E)	for whom the applicant school district provided free public elementary or secondary education [line 1.(C) PLUS line 1.(D)]	1.(E)	
2.	Average daily attendance (ADA) for the preceding school year: (ADA is defined by section 14101(1) of the Elementary and Secondary Education Act as the aggregate number of days in attendance of all students during a school year divided by the number of days school is in session during that year.)		
(A)	Preceding regular school year ADA of children reported on Line 1.(E) of this table This line includes tuition-out children and excludes tuition-in children. (Do not include summer school ADA on this line.)	2.(A)	
(B)	Hours of summer school attendance for the preceding school year	2.(B)	
(C)	Number of days in the regular school year	2.(C)	
3.	Total federally connected children claimed for the current year () from tables 1 through 5. [LINE 3 Divide 1(E) Current Year]	3.	%

Table 7. Fiscal Report on expenditures of additional funds provided for children with disabilities (Version No.)						
Applicant Name:	Impact Aid Number:	School Year:				
Fiscal report for applicants claiming children on Tables 1 and 2 of the applicant's previous fiscal year's application.						
	Item	Applicant's preceding fiscal year actual amount				
1.	Total Additional expenditures of all children with disabilities (Do Not include expenditures for gifted and talented children or expenditures for the regular education cost of children with disabilities.) Such costs may include facilities modification costs (i.e., ramps, etc.), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound and/or hospital programs.	\$				
2.	Total State aid for all current operating expenditures for elementary and secondary education purposes (Include State aid for State-approved education programs for children with disabilities.)	\$				
3.	Total State aid for children with disabilities (Do not include State aid for gifted and talented children.)	\$				
4.	Total funds for Part B of the Individuals with Disabilities Education Act (IDEA, 20 USC 1400 et seq.)	\$				
5.	Other sources of aid received for children with disabilities (Medicaid, etc.)	\$				
6.	Total membership enrolled in State-approved education programs for all children with disabilities (Include all children, both federally connected and non-federally connected, with current signed individualized education programs (IEPs) in effect on the IDEA Count Date . Do not include gifted and talented children.)	<table border="1" style="border-collapse: collapse;"> <tr> <td style="padding: 2px;">ED use only:</td> <td style="padding: 2px;">TCE</td> </tr> <tr> <td style="padding: 2px;"></td> <td style="padding: 2px;">LCR</td> </tr> </table>	ED use only:	TCE		LCR
ED use only:	TCE					
	LCR					

Table 8. Children who attend schools owned by the U.S. Department of Education (Version No.)

Applicant Name:

Impact Aid Number:

School Year:

Report on this table children of members of the U.S. uniformed services included in Tables 1, 2, 3 and 5 who were attending school on the survey date in a school building owned by the U.S. Department of Education. Student counts from this table will be used in the calculations of payments under section 8007(a), Formula Construction payments.

(Col. 1) Name of School Building Owned by the U.S. Department of Education	(Col. 2) Total Number of Children Enrolled in This Building on Survey Date on Cover Page	(Col. 3) Number of U.S. Uniformed Services Children Reported on Table 1 or 3 Who Attended This School on Survey Date	(Col. 4) Number of U.S. Uniformed Services Children Reported on Table 2 or 5 Who Attended This School on Survey Date

Table 9. Military installation housing units undergoing renovation or rebuilding (Version No.)

Applicant Name:	Impact Aid Number:	School Year:
------------------------	---------------------------	---------------------

Include the housing units undergoing renovation or rebuilding on impact aid survey date shown on the cover page of this application. For each unit, list the specific address or quarters number, the number of school aged children expected to reside in housing unit, the date the housing unit was vacated or demolished, and, if applicable, the date funds became available for rebuilding the demolished housing. Documentation of the availability of funding must be provided for housing being rebuilt.

(Col. 1) Specific Addresses or Quarters Numbers for the Housing Undergoing Renovation or Rebuilding	(Col. 2) No. of School-aged Children Expected to Reside in This Housing When Renovation or Rebuilding is Complete	(Col. 3) Date Unit Vacated or Demolished	(Col. 4) If Unit Demolished, Date Funds Became Available for Rebuilding (Provide Documentation)

Name of Military Installation	Base Housing Occupancy Rate:	%
-------------------------------	------------------------------	---

I hereby certify that the above information is accurate and complete to the best of knowledge and the total number of children reported would have resided in the on-base housing listed above except that the housing was undergoing renovation or rebuilding on the Impact Aid survey date.

SIGNATURE	DATE	NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	TELEPHONE NUMBER

Table 10. Section 8003 (Construction) (Version No.)		
Applicant Name:	Impact Aid Number:	School Year:

Table 10 - a. Fiscal Report on Expenditures of All Construction-Related Funds and Accounts
 Fiscal report for applicants that received section 8007 funds in the previous year. These funds must be used for construction-related activities. Typically these funds are deposited in either a capital fund, building fund, or a debt service fund account.

Item	Applicant's preceding fiscal year ()
1. Opening Balance for All Construction-Related Funds or Accounts	1. \$
2. Section 8007 Receipts	2. \$
3. Other Receipts	3. \$
4. Transfers In	4. \$
5. Transfers Out	5. \$
6. Non-Construction-Related Expenditures (See Instructions)	6. \$
7. Total Expenditures for construction or renovation, including: the preparation of drawings and specifications for school facilities, erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities, and inspecting and supervising the construction of school facilities	7. \$
8. Total Expenditures for Debt Service	8. \$
9. Closing Balance for all Construction-Related Funds or Accounts	9. \$

Table 10 - b. Report on Condition of Facilities
 Please rate the overall condition of your LEA's facilities. Refer to the rating scale shown below and circle one. Overall condition refers to both physical condition and the ability of the buildings to meet the functional requirements of instructional programs.

- Rating Scale**
- Excellent: New or easily restorable to "like new" condition: only minimal routine maintenance required.
 - Good: Only routine maintenance or minor repair required.
 - Adequate: Some preventive maintenance and/or corrective repair required.
 - Fair: Fails to meet code and functional requirement in some cases; failure(s) are inconvenient; extensive corrective maintenance and repair required.
 - Poor: Non-operational or significantly substandard performance. Replacement required.

Table 11. Housing on Indian Lands undergoing renovation or rebuilding (Version No.)

Applicant Name:	Impact Aid Number:	School Year:
------------------------	---------------------------	---------------------

List of housing located on Indian lands undergoing renovation on Impact Aid survey date shown on the cover page of this application by name, address, and type and identity the number of school-aged children associated with this housing.

(Col. 1) Name (and Number, if Applicable) of Housing Development or Project Undergoing Renovation or Rebuilding	(Col. 2) Specific Address or Legal Description for Each House or Unit Undergoing Renovation or Rebuilding	(Col. 3) Type of Indian Lands Where Housing is Located(Trust, Restricted, ANCSA, or Other Eligible Indian Lands)	(Col. 4) Number of School-aged Children Who Last Resided in This Housing

Certification by Housing or Tribal Official: I hereby certify that the information reported above is accurate and that the number of children listed in column 4 would have resided in this housing on Indian lands except that the housing was undergoing renovation or rebuilding on the survey date.

<hr/> Signature	Date	Name and Title	Telephone Number
------------------------	-------------	-----------------------	-------------------------

Certification by Bureau of Indian Affairs or Tribal Official: I hereby certify that I have reviewed official records and have verified that this housing is located on Indian Lands as defined in sections 8013(5)(A)(ii) and 8013(7) of the Impact Aid Law. (See the application instructions for definitions.)

<hr/> Signature	Date	Name and Title	Telephone Number
------------------------	-------------	-----------------------	-------------------------

Indian Policies and Procedures (Version No.)		
Applicant Name:	Impact Aid Number:	School Year:
<p>If you claim children residing on Indian lands (on Table 1 or Table 3), you must attach below a copy of your school district's current Indian Policies and Procedures (IPPs) or waiver statements from all affected tribes. The IPPs must have been developed or updated within the last year. A waiver statement must be for the current year. Contact the Impact Aid Program by phone at (202) 260-3858 if you need more information about this requirement. If you do not claim children residing on Indian lands on Table 1 or Table 3, do not submit this form.</p> <p>Title :</p> <p>File:</p>		